Grade the quality of the schedule activities (lectures, seminars etc)  
(1 = Very bad, 2 = Bad, 3 = OK, 4 = Good 5 = Very Good)

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Medelvärde: 4.0  
Standardavvikelse: 0.5

Kommentar:
The first session with Charlotte could have been structured so that we could read the handouts beforehand; it was rather stressful to do it in the lecture. Would have benefited more from looking at it in at my own pace and then discussing.

One thing that comes especially to my mind and that we all thought was strange was that there was a number of interesting seminars in the end of the course, I think it was around 2 weeks before hand-in which was bad timing since we all were pretty stressed around this time. I also know one of them was about cheating in science - which would have been perfect to have in the beginning of the course but makes no sense at all to have when there are two weeks left.

The lectures at the end of the course would have been nice to have been part of the schedule from the start.

Would have liked to have them earlier in the course, due to the work load by the end.
What in the course was bad and should be removed or modified.

I rather think that there could be more scheduled activities. Or some guidance on when it's a good idea to have deadline for no new knowledge, first full-length draft etc. I understand that this is the stuff we're supposed to learn while doing, but it has been quite a bit of a guessing game...

The lectures about the scientific method in the last week of the course could have been useful in an earlier stage of the course!

I feel like everything in the course was relevant so I wouldn't remove anything

Something that could be nice in this regard would be to have a workshop about a month before the course start. During this event the students would be able to pose their ideas either in group discussions or to some professor or lecturers. From their suggestions the student would then be able to iron out some of the kinks before the course.

Then again this workshop relies on the student having something to propose for the event and it being in the middle of another course means the focus is elsewhere.

There is nothing I have to complain about.

The difficult part about the course is setting up the subject and figuring out how to construct the study. The time span is so short it gives little room for mistakes.

I like the reminder that was sent out before the course start to make sure to remind us of designing a topic.

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Then again this workshop relies on the student having something to propose for the event and it being in the middle of another course means the focus is elsewhere.

I personally missed one or two seminars because I completely forgot that they were taking place. I got very used to not going to lecture and working independently and therefore missed them. I think a reminder could be sent.

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Did you gen enough feedback on your oral presentation and on your written thesis?
(1 = Very bad, 2 = Bad, 3 = OK, 4 = Good 5 = Very Good)

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Kommentar

I got very good and relevant feedback! I kind of wish that I had gotten the same comments during my work period, but I guess it's still not too late to brush up the work a bit...

Yes, I got detailed feedback/comments on my thesis from both of my examiners, short after my oral presentation.

It varies from examiner to examiner but I think it was great that three professors including the supervisor read the whole thesis :)

Maybe not on the oral presentation, but the feedback I had on my thesis was very usable, relevant and helpful

Good!
Written and oral presentation skills (Charlotte Webb).
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Other relevant comments on any aspect of the course and the thesis writing.

Honestly I felt quite abandoned to my own good judgement during the course, which at times was very stressful. Some more organized meetings with the group might have been good to just crosscheck what great ideas are happening in the other people's work. As it was, I felt uncomfortable demanding other people to share their work plans with me as we all seemed super stressed all the time. So maybe more scheduled time would have been counter productive. But I also think that it is important to know what we should expect from ourselves from 10 weeks of work, as this is the first time I stick to one project that long.

I would also really have benefitted from seeing an example of how to budget your time, as I was completely unable to stick to my own best guess of a time plan.

I also feel that it would have been good if we were not so discouraged from working in groups, as throughout our time at INES, this is all we have done. Being on your own for 10 weeks is very demanding, I think. I guess you have a good reason for not wanting us to work in pairs, but we have no experience at all in how to do that.

Overall, some more guidance on how you should structure and plan your project work, and also what to expect from yourself. I think many of us struggled to limit our work and thereby reach a reasonable workload. Or an instruction to ask your supervisor out on this, which just occurred to me now would have been the natural thing to do. Oh well. Perhaps also a clarification on Jonas' role in this course. I hardly ever contacted you because I didn't really know when it was appropriate to do so.

Overall, this has been the most stressful course I've taken at INES. It has been most fun, horrible and emotional, and I feel very proud of what I have achieved :) for the two Days of defense presentations i would suggest having to sign an attendance sheet or no compulsory visit. otherwise some students sneak out and that is not fair to the rest!

I think it also is important that the info presented by Charlotte Webb (on for example how to write and how to use personal pronoun) is agreed upon by the faculty and by the evaluators, and that all the evaluators agree about how to write, present, reference etc. because otherwise it feels like your grade depends on the evaluator.